HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

**Teacher Name:** D. Arndt  **Subject:** Social Studies **Proposed Dates:** October – Nov. **Grade Level (s):**8th  **Building:** WHEMS

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| **Unit Plan** |
| **Unit Title:** The Interwar Years  **Essential Questions:**   * What should governments do? * How did nationalism contribute to changes in Africa and the Middle East following World War I? * How did Africans resist colonial rule? * How did the mandate system affect the Middle East? * What impact did the Amritsar massacre have on the Indian independence movement? * How did Gandhi and the National Congress party work for independence for India? * What political and economic changes occurred in Japan during the 1920s? * Why did the new republic of China fall into chaos after 1912? * What cultural changes did western society experience after World War I? * What were the three causes of the Great Depression? * What problems did Italy face after World War I and how did these problems help Mussolini win power? * How did fascist values differ from democratic principles and goals? * What were the goals and results of Stalin’s five year plan? * How did Stalin attempt to control thought in the Soviet Union? * What methods did Stalin use to create a totalitarian state? * How did the Nazi Party maintain its control of Germany?   **Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)**  CC.8.5.6-8.A; CC.8.5.6-8.B; CC.8.5.6-8.D; CC.8.5.6-8.E; CC.8.5.6-8.G  CC.8.6.6-8.C; CC.8.6.6-8.E; CC.8.6.6-8.G 5.4.8.A; 5.4.8.B  8.1.8.B  8.4.8.A, 8.4.8.B, 8.4.8.D  **Summative Unit Assessment:**  Interwar Years Quiz & Test  Hooverville Project  **Summative Assessment Objective:**  Students Will-   * Explain how Africans resisted colonial rule * Describe the rise of nationalism in Africa * Describe how Turkey and Persia modernized * Understand how the mandate system contributed to Arab nationalism and to conflict between Jews and Arabs * Explain the impact of World War I and the Amritsar massacre on Indian nationalism * Evaluate the ideas of Mohandas Gandhi * Analyze how Gandhi led resistance to political oppression in India * Explain the key challenges faced by the Chinese republic in the early 1900s * Analyze the struggle between nationalists and Communists in China * Summarize the effects of the liberal changes in militarism in Japan * Describe the rise of extreme nationalism and militarism in Japan * Describe the impact of the Japanese invasion of China * Analyze how Western Society and culture changed after World War I * Identify the contributions of modern scientists such as Marie Curie and Albert Einstein * Summarize the domestic and foreign policy issues that the Western democracies faced after World War I * Describe how the global depression began and spread * Explain the responses of Britain, France, and the United States to the Great Depression * Describe the rise of Mussolini * Summarize Mussolini’s policies as leader of Italy * Identify the characteristics of totalitarianism and fascism * Explain how Stalin built a command economy in the Soviet Union * Describe how Stalin used terror to build a totalitarian state * Analyze Stalin’s use of propaganda to control thought and the arts * Summarize the characteristics of Soviet society under Stalin * Understand the goals of Soviet foreign policy * Summarize the political and economic problems faced by the Weimar Republic * Analyze Hitler’s rise to power * Describe the political, social, economic, and cultural policies of Nazi Germany * Explain why Eastern Europe turned to authoritarian rule   **Assessment Method (check one)**  \_\_\_\_ Rubric \_\_\_ Checklist \_\_\_\_ Unit Test \_\_\_\_ Group \_\_\_\_ Student Self-Assessment  \_\_\_\_ Other (explain) |

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| **DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will-   * Identify and define vocabulary words for the Interwar years | 1 | * Students will define key terms using Topic 8 and the Glossary of the text | I | Pen/Pencil  Notebook  Textbook  Vocabulary List | Formative-   * Vocab Definitions   Summative-  Student Self - |
| 2 | Students will-   * Explain the impact of World War I and the Amritsar massacre on Indian nationalism * Evaluate the ideas of Mohandas Gandhi * Analyze how Gandhi led resistance to political oppression in India * Explain the key challenges faced by the Chinese republic in the early 1900s * Analyze the struggle between nationalists and Communists in China | 1  2  4 | * Students will read articles focused on India and China between the wars * Students will write a 5 sentence summary about India and a 5 sentence summary about China, including information from the articles * Each student will be responsible for answering a question about the reading when they come into class tomorrow | W  S  I | Pen/Pencil  Notebook  India & China Articles | Formative-   * Summary of Articles   Summative-  Student Self - |
| 3 | Students will-   * Explain the impact of World War I and the Amritsar massacre on Indian nationalism * Evaluate the ideas of Mohandas Gandhi * Analyze how Gandhi led resistance to political oppression in India * Explain the key challenges faced by the Chinese republic in the early 1900s * Analyze the struggle between nationalists and Communists in China | 1  2  4 | * Each student will pick a slip of paper with a question on it from yesterday’s readings. Each student will have 10 minutes to prepare their answer to the question and then present to the class * Using the worksheet provided, students will write down answers to questions as presented by classmates | W  S  I | Pen/Pencil  Notebook  India & China Articles  India & China Worksheet | Formative-   * India & China Worksheet * Individual Questions   Summative-  Student Self - |
| 4 | Students will-   * Explain how Africans resisted colonial rule * Describe the rise of nationalism in Africa * Describe how Turkey and Persia modernized * Understand how the mandate system contributed to Arab nationalism and to conflict between Jews and Arabs | 1  2 | * Power Point on the Middle East & Africa between the wars | W  I | Pen/Pencil  Notebook  Power Point  Projector | Formative-   * 5 sentence summary about Middle East & 5 sentence summary about Africa   Summative-  Student Self - Assessment- |
| 5 | Students will-   * Analyze how Western Society and culture changed after World War I * Identify the contributions of modern scientists such as Marie Curie and Albert Einstein * Summarize the domestic and foreign policy issues that the Western democracies faced after World War I | 1  2  4 | * Power Point on the Great Depression in America * Money Creation Activity to reinforce the concept of Reserve Requirements. Students will finish for homework | W  I | Pen/Pencil  Notebook  Power Point  Projector  Money Creation Worksheet | Formative-   * Money Creation Activity   Summative-  Student Self - Assessment- |
| 6 | Students will-   * Summarize the domestic and foreign policy issues that the Western democracies faced after World War I * Describe how the global depression began and spread * Explain the responses of Britain, France, and the United States to the Great Depression | 1  2  4 | * Power Point on Worldwide Depression focusing on Great Britain, France, and Germany * Hyperinflation in Germany Video Clip | W | Pen/Pencil  Notebook  Power Point  Projector  Video Clip | Formative-   * Notes   Summative-  Student Self - Assessment- |
| 7 | Students will-   * Apply their knowledge of the American & Worldwide Depressions to build a “Hooverville” | 1  2  4 | * Each group of 4 or 5 students will build their hut or shack of part of the 8th grade Hooverville | W  I | Cardboard  Duct Tape  Tarps | Formative-  Summative-   * Hooverville Project |
| 8 | Students will-   * Apply knowledge of:   India & China  Middle East & Africa  American/Worldwide Depression   * Complete Quiz | 1 | * Quiz Day:   India & China  Middle East & Africa  American Depression  Worldwide Depression | I | Pen/Pencil | Formative-  Summative-   * Quiz   Student Self - Assessment- |
| 9 | Students will-   * Summarize the effects of the liberal changes in militarism in Japan * Describe the rise of extreme nationalism and militarism in Japan * Describe the impact of the Japanese invasion of China | 1  2 | * Students will read about Japanese Imperialism and fill out a worksheet working alone or with a partner (Collaborative learning) | S  I | Pen/Pencil  Notebook  Power Point  Projector  Reading  Worksheet | Formative-   * Worksheet   Summative-  Student Self - Assessment- |
| 10 | Students will-   * Summarize Mussolini’s policies as leader of Italy * Identify the characteristics of totalitarianism and fascism * Describe how Stalin used terror to build a totalitarian state * Analyze Stalin’s use of propaganda to control thought and the arts * Summarize the characteristics of Soviet society under Stalin | 1  2  4 | * Stalin & Mussolini biographies will be read aloud in class * Using what is read/heard, students will fill out three-circle Venn diagram * Video Clip on Mussolini | W  I | Pen/Pencil  Notebook  Power Point  Projector  Biographies  Venn Diagram  Video Clip | Formative-   * Venn Diagram   Summative-  Student Self - Assessment- |
| 11 | Students will-   * Identify the characteristics of totalitarianism and fascism * Describe how Stalin used terror to build a totalitarian state * Analyze Stalin’s use of propaganda to control thought and the arts * Summarize the characteristics of Soviet society under Stalin | 1  2  4 | * History Channel Documentary: Joseph Stalin: The Real History * Complete Video Worksheet | W  I | Pen/Pencil  Projector  Documentary  Video Worksheet | Formative-   * Video Worksheet   Summative-  Student Self - Assessment- |
| 12 | Students will-   * Summarize the political and economic problems faced by the Weimar Republic * Analyze Hitler’s rise to power * Describe the political, social, economic, and cultural policies of Nazi Germany * Explain why Eastern Europe turned to authoritarian rule | 1  2  4 | * Finish discussion on dictators that came to power in Europe * Fill in Venn Diagram with information on Hitler * Watch 10-15 min clip from *Triumph of the Will* – 1935 film | W  I | Pen/Pencil  Notebook  Power Point  Projector  Biographies  Venn Diagram  Film Clip | Formative-   * Venn Diagram   Summative-  Student Self - Assessment |
| 13 | Students will-   * Review for summative test on World War I | 1 | * Jeopardy review game on Inter War Years | W  S | Notebook  Pen/Pencil | Formative-   * Jeopardy Game   Summative-  Student Self - Assessment |
| 14 | Students will-   * Complete a summative test on World War I | 1 | * Inter War Years Test | I | Pen/Pencil | Formative-  Summative-   * Inter War Years Test   Student Self - Assessment |