HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

**Teacher Name:** D. Arndt  **Subject:** Social Studies **Proposed Dates:** October – Nov. **Grade Level (s):**8th  **Building:** WHEMS

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| **Unit Plan** |
| **Unit Title:** The Interwar Years**Essential Questions:** * What should governments do?
* How did nationalism contribute to changes in Africa and the Middle East following World War I?
* How did Africans resist colonial rule?
* How did the mandate system affect the Middle East?
* What impact did the Amritsar massacre have on the Indian independence movement?
* How did Gandhi and the National Congress party work for independence for India?
* What political and economic changes occurred in Japan during the 1920s?
* Why did the new republic of China fall into chaos after 1912?
* What cultural changes did western society experience after World War I?
* What were the three causes of the Great Depression?
* What problems did Italy face after World War I and how did these problems help Mussolini win power?
* How did fascist values differ from democratic principles and goals?
* What were the goals and results of Stalin’s five year plan?
* How did Stalin attempt to control thought in the Soviet Union?
* What methods did Stalin use to create a totalitarian state?
* How did the Nazi Party maintain its control of Germany?

**Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)**CC.8.5.6-8.A; CC.8.5.6-8.B; CC.8.5.6-8.D; CC.8.5.6-8.E; CC.8.5.6-8.GCC.8.6.6-8.C; CC.8.6.6-8.E; CC.8.6.6-8.G5.4.8.A; 5.4.8.B8.1.8.B8.4.8.A, 8.4.8.B, 8.4.8.D**Summative Unit Assessment:**Interwar Years Quiz & TestHooverville Project**Summative Assessment Objective:**Students Will-* Explain how Africans resisted colonial rule
* Describe the rise of nationalism in Africa
* Describe how Turkey and Persia modernized
* Understand how the mandate system contributed to Arab nationalism and to conflict between Jews and Arabs
* Explain the impact of World War I and the Amritsar massacre on Indian nationalism
* Evaluate the ideas of Mohandas Gandhi
* Analyze how Gandhi led resistance to political oppression in India
* Explain the key challenges faced by the Chinese republic in the early 1900s
* Analyze the struggle between nationalists and Communists in China
* Summarize the effects of the liberal changes in militarism in Japan
* Describe the rise of extreme nationalism and militarism in Japan
* Describe the impact of the Japanese invasion of China
* Analyze how Western Society and culture changed after World War I
* Identify the contributions of modern scientists such as Marie Curie and Albert Einstein
* Summarize the domestic and foreign policy issues that the Western democracies faced after World War I
* Describe how the global depression began and spread
* Explain the responses of Britain, France, and the United States to the Great Depression
* Describe the rise of Mussolini
* Summarize Mussolini’s policies as leader of Italy
* Identify the characteristics of totalitarianism and fascism
* Explain how Stalin built a command economy in the Soviet Union
* Describe how Stalin used terror to build a totalitarian state
* Analyze Stalin’s use of propaganda to control thought and the arts
* Summarize the characteristics of Soviet society under Stalin
* Understand the goals of Soviet foreign policy
* Summarize the political and economic problems faced by the Weimar Republic
* Analyze Hitler’s rise to power
* Describe the political, social, economic, and cultural policies of Nazi Germany
* Explain why Eastern Europe turned to authoritarian rule

**Assessment Method (check one)**\_\_\_\_ Rubric \_\_\_ Checklist \_\_\_\_ Unit Test \_\_\_\_ Group\_\_\_\_ Student Self-Assessment \_\_\_\_ Other (explain) |

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| **DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will-* Identify and define vocabulary words for the Interwar years
 | 1 | * Students will define key terms using Topic 8 and the Glossary of the text
 | I | Pen/PencilNotebookTextbookVocabulary List | Formative-* Vocab Definitions

Summative- Student Self - |
| 2 | Students will-* Explain the impact of World War I and the Amritsar massacre on Indian nationalism
* Evaluate the ideas of Mohandas Gandhi
* Analyze how Gandhi led resistance to political oppression in India
* Explain the key challenges faced by the Chinese republic in the early 1900s
* Analyze the struggle between nationalists and Communists in China
 | 124 | * Students will read articles focused on India and China between the wars
* Students will write a 5 sentence summary about India and a 5 sentence summary about China, including information from the articles
* Each student will be responsible for answering a question about the reading when they come into class tomorrow
 | WSI | Pen/PencilNotebookIndia & China Articles | Formative-* Summary of Articles

Summative- Student Self -  |
| 3  | Students will-* Explain the impact of World War I and the Amritsar massacre on Indian nationalism
* Evaluate the ideas of Mohandas Gandhi
* Analyze how Gandhi led resistance to political oppression in India
* Explain the key challenges faced by the Chinese republic in the early 1900s
* Analyze the struggle between nationalists and Communists in China
 | 124 | * Each student will pick a slip of paper with a question on it from yesterday’s readings. Each student will have 10 minutes to prepare their answer to the question and then present to the class
* Using the worksheet provided, students will write down answers to questions as presented by classmates
 | WSI | Pen/PencilNotebookIndia & China ArticlesIndia & China Worksheet | Formative-* India & China Worksheet
* Individual Questions

Summative- Student Self -  |
| 4 | Students will-* Explain how Africans resisted colonial rule
* Describe the rise of nationalism in Africa
* Describe how Turkey and Persia modernized
* Understand how the mandate system contributed to Arab nationalism and to conflict between Jews and Arabs
 | 12 | * Power Point on the Middle East & Africa between the wars
 | WI | Pen/PencilNotebookPower PointProjector | Formative-* 5 sentence summary about Middle East & 5 sentence summary about Africa

Summative- Student Self - Assessment- |
| 5 | Students will-* Analyze how Western Society and culture changed after World War I
* Identify the contributions of modern scientists such as Marie Curie and Albert Einstein
* Summarize the domestic and foreign policy issues that the Western democracies faced after World War I
 | 124 | * Power Point on the Great Depression in America
* Money Creation Activity to reinforce the concept of Reserve Requirements. Students will finish for homework
 | WI | Pen/PencilNotebookPower PointProjectorMoney Creation Worksheet | Formative-* Money Creation Activity

Summative- Student Self - Assessment- |
| 6 | Students will-* Summarize the domestic and foreign policy issues that the Western democracies faced after World War I
* Describe how the global depression began and spread
* Explain the responses of Britain, France, and the United States to the Great Depression
 | 124 | * Power Point on Worldwide Depression focusing on Great Britain, France, and Germany
* Hyperinflation in Germany Video Clip
 | W | Pen/PencilNotebookPower PointProjectorVideo Clip | Formative-* Notes

Summative- Student Self - Assessment- |
| 7 | Students will-* Apply their knowledge of the American & Worldwide Depressions to build a “Hooverville”
 | 124 | * Each group of 4 or 5 students will build their hut or shack of part of the 8th grade Hooverville
 | WI | CardboardDuct TapeTarps | Formative-Summative- * Hooverville Project
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| 8 | Students will-* Apply knowledge of:

India & ChinaMiddle East & AfricaAmerican/Worldwide Depression* Complete Quiz
 | 1 | * Quiz Day:

India & ChinaMiddle East & AfricaAmerican DepressionWorldwide Depression | I | Pen/Pencil | Formative-Summative- * Quiz

Student Self - Assessment- |
| 9 | Students will-* Summarize the effects of the liberal changes in militarism in Japan
* Describe the rise of extreme nationalism and militarism in Japan
* Describe the impact of the Japanese invasion of China
 | 12 | * Students will read about Japanese Imperialism and fill out a worksheet working alone or with a partner (Collaborative learning)
 | SI | Pen/PencilNotebookPower PointProjectorReadingWorksheet | Formative-* Worksheet

Summative- Student Self - Assessment- |
| 10 | Students will-* Summarize Mussolini’s policies as leader of Italy
* Identify the characteristics of totalitarianism and fascism
* Describe how Stalin used terror to build a totalitarian state
* Analyze Stalin’s use of propaganda to control thought and the arts
* Summarize the characteristics of Soviet society under Stalin
 | 124 | * Stalin & Mussolini biographies will be read aloud in class
* Using what is read/heard, students will fill out three-circle Venn diagram
* Video Clip on Mussolini
 | WI | Pen/PencilNotebookPower PointProjectorBiographiesVenn DiagramVideo Clip | Formative-* Venn Diagram

Summative- Student Self - Assessment- |
| 11 | Students will-* Identify the characteristics of totalitarianism and fascism
* Describe how Stalin used terror to build a totalitarian state
* Analyze Stalin’s use of propaganda to control thought and the arts
* Summarize the characteristics of Soviet society under Stalin
 | 124 | * History Channel Documentary: Joseph Stalin: The Real History
* Complete Video Worksheet
 | WI | Pen/PencilProjectorDocumentaryVideo Worksheet | Formative-* Video Worksheet

Summative- Student Self - Assessment- |
| 12 | Students will-* Summarize the political and economic problems faced by the Weimar Republic
* Analyze Hitler’s rise to power
* Describe the political, social, economic, and cultural policies of Nazi Germany
* Explain why Eastern Europe turned to authoritarian rule
 | 124 | * Finish discussion on dictators that came to power in Europe
* Fill in Venn Diagram with information on Hitler
* Watch 10-15 min clip from *Triumph of the Will* – 1935 film
 | WI | Pen/PencilNotebookPower PointProjectorBiographiesVenn DiagramFilm Clip | Formative-* Venn Diagram

Summative- Student Self - Assessment  |
| 13 | Students will-* Review for summative test on World War I
 | 1 | * Jeopardy review game on Inter War Years
 | WS | NotebookPen/Pencil | Formative-* Jeopardy Game

Summative- Student Self - Assessment |
| 14 | Students will-* Complete a summative test on World War I
 | 1 | * Inter War Years Test
 | I | Pen/Pencil | Formative-Summative- * Inter War Years Test

Student Self - Assessment  |